

Careers guidance





career aspiration interviews for year 5
career aspiration interviews for year 7
Options support for year 9 students
work experience for year 10 students
mock interviews for year 10 students
workshops, college taster day and 6th form road trips to explore the various post 16 options
assemblies from employers, colleges and training providers
work experience for year 12 students
university trips and UCAS support for year 12 students

An open ended offer of advice and guidance to current students, previous students and their families

The careers programme and calendar of events of each TPLT secondary academy can be accessed via their websites:

<https://worle-school.org.uk/careers-parents>

<https://pcsa.org.uk/careers-1>

<https://www.tkasa.org.uk/careers>

Individual careers guidance takes place on a one to one basis and is delivered by an impartial Careers Advisor employed by each trust secondary academy under the management of the TPLT Director of Careers. All staff are also encouraged to support careers guidance by promoting their
ons.

4. Equal opportunities

We will promote equal opportunities and try to use every opportunity to challenge stereotypes and to raise aspirations. Lessons about stereotypes in employment are taught via PSHE and Citizenship and we monitor careers resources regularly to ensure that they encourage both boys and girls and students from minority ethnic groups to enter different careers.

5. Additional support

Additional support and resources are allocated to specific groups such as PP, In Care, risk of NEET and SEN to ensure that all students can access the careers programme appropriately and benefit from participation.

6. Monitoring, evaluation and review

opinions are actively sought as well as the views of different stakeholders.

The careers programme is self-
Compass Assessment Tool to check for compliance against GATSBY BENCHMARKS.

Student destinations are tracked and further support provided via close liaison with appropriate local support services so NEET figures are kept to a minimum.

7. Relationship to other parts of the curriculum and other policies

opportunities policy,
safeguarding policy and other relevant policies. The remit of careers is recognised and the curriculum is developed alongside that of other areas so that careers education is an integral part of the whole school curriculum.

8. Management



The TPLT Director of Career has direct responsibility for the leadership of CEIAG and is line managed by The Strategic Lead for Academy Improvement.

9. Resources

Careers interviews take place in a dedicated interview space and drop-in sessions to support with work experience, completion of CVs and applications are offered on an open-ended basis. The Director of Careers and Careers Team have an open-door policy and the careers office is a regular venue for students to receive advice and get application forms or prospectuses.

10. Provider Access Policy Statement (PAL) for The Priory Learning Trust (TPLT)

Access for colleges, training providers, university technical colleges, universities and all other post 16 providers, including technical, vocational and academic routes and apprenticeships.

This policy statement sets out the arrangements for managing the access of providers to students

legal obligations under Section 42B of the Education Act 1997.

All students in years 8 to 13 are entitled:

careers programme which provides information on the full range of education and training options available at each transition point;

education and apprenticeships through options events, assemblies and group discussions and taster events;

In line with the updated Provider Access Legislation, from January 2023, all schools must provide a minimum of six encounters for all students with post 16 providers, as above. This is broken down into key phases: -

Year 8 & 9- Two encounters for students that are mandatory for all to attend

Year 10 & 11- Two encounters for students that are mandatory for all to attend

Year 12 & 13- Two encounters that are mandatory for the school to put on but optional for students to attend

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

train with that provider (including the opportunity to meet staff and students from the provider)

needs

TPLT defines an encounter at one of its schools as at least 15 minutes, during the school day.

apprenticeship, technical and vocational education providers, including University Technical Colleges where appropriate, to speak to our students.

Our schools will also approach providers directly when planning and organising key career related events throughout the school year such as school assemblies, webinars within the curriculum,



Complaints-

If a provider has reason to make a complaint in relation to this provider access statement, james.wilmot@theplt.org.uk who will investigate the

contact [The Careers & Enterprise Company](http://TheCareers&EnterpriseCompany) on provideraccess@careersandenterprise.co.uk

11. Stakeholders

social media operated by the Career Advisor of each secondary school. These events can be hosted by employers/business, FE providers, HE providers, charities and community groups.

12.

